



**Resource Book
Community Guides, Phase 2
Individuals**



**CENTER FOR
PUBLIC DELIBERATION
COLORADO STATE UNIVERSITY**

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Introduction to Community Guides

What is Home2Health?

Home2Health is a collaborative, two-year project led by the City of Fort Collins Planning and Social Sustainability Departments. We are joined in this work by our community partners - The Family Leadership Training Institute, the Center for Public Deliberation at CSU, The Family Center/La Familia, and the Larimer County Department of Health and Environment.

Over the next year and a half, we will be working to update policies, codes, and regulations to improve housing affordability with a specific emphasis on health equity. This effort will be based on community dialogue and capacity building - so that the voices and ideas of community members who are experiencing the day-to-day reality of housing instability are reflected in the policy decisions we make.

What is a Community Guide?

Home2Health Community Guides are individuals who will play a critical role in shaping housing policy in Fort Collins. You will be trained and empowered to lead conversations within your own communities about housing affordability, community health and well-being, barriers to housing, and pathways to create more housing opportunities for all. These conversations will help decision-makers understand the housing and health challenges residents face and identify potential solutions to those challenges.

Steps for Completing Community Guide Program:

1. Complete the online training course. The first stage will orient you to the project and provide details on hosting your conversation. The second will focus on specific topics that will prepare you for your conversations. Each lesson will ask you to watch a 3-10 minute video and then complete an activity that helps you practice the skills discussed in the video or prepare for your discussions. ***At the end of the training, you'll get in touch with us to let us know you've completed the training.***
2. Once you've completed your training, we'll conduct an interview with you. An associate with the Center for Public Deliberation will schedule a phone or video interview and ask you to reflect on how these issues impact your own life or the communities with which you work. After you complete the training and your interview, you will receive \$75.
3. You'll then reach out to the folks in your life who want to talk about these issues. These can be people who have already taken part in one of your conversations or people that you haven't connected with about this work. You can host one-on-one conversations or group

conversations. During the conversations, we'll ask you to collect data about the discussion. We'll also provide you with information about some primary resources in our community so that you can help connect community members in need to those resources. ***In exchange for your participation, you can receive additional compensation of up to \$175. Each Community Guide can earn up to \$250 for completing the training, their personal interview, and interviews with their communities. We hope to have all conversations completed by August 15.***

- a. One-on-one interviews: These interviews can take place over the phone or via video conferencing. During these conversations, either you or your discussion partner will fill out a paper or online survey that will be used to record the main points of your conversation. For each one-on-one conversation, you will receive \$25.
 - b. Small group discussions: These conversations should take place over video conferencing software and can include between 2 and 10 participants. During these conversations, we'll ask that each participant fills out the online survey to ensure that we hear from each group member. For each group discussion with between 2-5 participants, you will receive \$50. For each group discussion with between 6-10 participants, you will receive \$75.
4. Provide us with feedback on your experience. You'll be able to fill out an online survey or participate in a debrief conducted by the Center for Public Deliberation. Your ideas and insights will be integrated into our engagement efforts moving forward.

Contacts

Please do not hesitate to get in touch so that we can help you plan, implement, and conduct your conversations.

For help with logistics, materials, hosting your conversations, or facilitation:

Sabrina Slagowski-Tipton
Managing Director
Center for Public Deliberation
Sabrina.Slagowski-Tipton@ColoState.edu
303-641-1123

Katie Knobloch
Associate Director
Center for Public Deliberation
Knobloch@ColoState.edu
985-209-4522

For questions about Home2Health, connecting with communities, or City policies or plans:

Sarah Zuehlsdorff
Housing Liaison
City of Fort Collins/La Familia
Sarah@TheFamilyCenterFC.org
303-862-0183

Shawna Van Zee
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City of Fort Collins
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Project Timeline

April 2020	Online Training Begins
April 2020 – August 15, 2020	Community Guides host their conversations
July 1, 2020	Preferred date for finishing online training + CPD interview
July 15, 2020	Last day to apply for Community Guides, Phase 2
August 15, 2020	All Community Guide Conversations should be completed
Summer - Fall 2020	CPD analyzes results of Community Guide Conversations
Fall 2020	CPD hosts a Community Meeting to discuss and prioritize findings from Community Guide Conversations.
Fall 2020 – Spring 2021	City uses results from community meeting to develop policy solutions
Spring 2021	CPD hosts a community meeting to discuss policy solutions

Payment Schedule

Individuals will receive two rounds of payment. The CPD will mail Guides a check for \$75 after they complete the online training program and their interview with a CPD associate. To schedule your interview, contact Katie Knobloch at Knobloch@ColoState.edu

Individuals will receive a second payment based on the schedule below after they have completed their conversations and they or their participants have completed the Data Collection Survey. To receive this payment, email CPD@ColoState.edu with two pieces of information:

1. The number of meetings you hosted
2. The number of participants who attended each meeting

For Individuals – Up to \$250 total	
Complete Trainings + Participate in one interview	\$75
1-1 interviews, phone or video	\$25 each (up to \$175)
Meetings with 2-5 people, video	\$50 each (up to \$175)
Meetings with 6-10 people, video	\$75 each (up to \$175)

Basics of Facilitation

What's the role of the facilitator?

1. Remain impartial about the subject of the forum. Facilitators should avoid expressing their own opinion or evaluating participants' comments based on their own perspective. They should create space for diverse perspectives and encourage participants to learn from others with different experiences or perspectives.

2. Help participants develop mutual understanding and consider a broad range of views. Facilitators should ask thoughtful and probing questions to help people explore multiple perspectives. They should note key tensions and tradeoffs among different perspectives and ask participants to explore the information and values that lead to those different perspectives. They should serve as a pathway for underrepresented opinions and experiences and invite the participants to consider points of view that may not be represented at the table.

3. Allow the participants to own the process and topic as much as possible, while helping them to meet the goals for the conversation. Facilitators should allow participants to direct the conversation so that they can take ownership of its results. Participants need to feel heard and comfortable bringing in their own questions, insights, and experiences. Even so, groups often need help starting conversations and using their time well, and facilitators should ensure that they work towards reaching the goals of the conversation. Facilitators should help participants manage their time and transition to new questions or sessions as necessary based on the process plan.

4. Encourage everyone to join in the conversation and ensures no one dominates. Facilitators should be aware of who has spoken and who has not, try to assure that all voices are heard, and attempt to ensure that no individual dominates the conversation. Though experts, advocates, or staff may offer specialized insight, facilitators should recognize and encourage participant experiences as a valuable form of community expertise. Facilitators should create space for quiet participants to join the conversation and encourage more dominate speakers to listen to the perspectives of others.

5. Model the ground rules. By exhibiting strong listening skills and asking good questions, facilitators can model the behaviors they want participants to emulate. Deliberative facilitators can also praise certain participant behaviors, such as sharing of a difficult story or the asking a productive question, while remaining impartial to the actual content and perspective of the information shared.

Basic Facilitator Moves

Listening: Listening is your most important facilitator tool and often one of the hardest things to do. Make sure that you are paying attention to the conversation that is happening in front of you, rather than your own idea of what they should be talking about or expectations about what group members would usually say about this topic. All of your interventions should be responsive to the conversation, and listening helps you meet that goal.

Questions: Aside from listening, a facilitator's primary job is to ask questions that make the group think more deeply about the issue and which encourage reflection and mutual understanding. In particular, we tend to use four types of questions:

- **Transition questions:** These questions are used to introduce a new topic. These can be prepared ahead of time and should shift the conversation from one topic to another.
 - Ex. Now that we have about how housing stability impacts your health, what influence does your neighborhood have on your ability to live a healthy life?
- **Probing questions:** These are questions the facilitator uses to “dig deeper” into topics raised by participants. Facilitators should ask follow-up questions based on participants comments that encourage the participant and the wider group to think more deeply.
 - Ex. Can you tell us more about that?
 - Ex. Can you or others explain how that issue impacts your daily life?
 - Ex. How might that solution address some of the concerns we've heard today?
- **Reaction questions:** These are questions the facilitator asks the whole group to respond to.
 - Ex. How might someone who disagrees respond to that?
 - Ex. How do others feel about that?
- **Tradeoff questions:** These questions ask people to explore the tradeoffs between two different options, or values. Tradeoff questions encourage participants to think about the benefits and consequences of their choices and to weighing competing priorities against one another.
 - Ex. It seems like we value both quality and affordability, how might we balance those competing priorities when developing solutions to this problem?

Remember that not all questions need to be complicated or involve trade offs. Sometimes, simple interventions are all that's needed to keep the conversation flowing.

Paraphrasing: Sometimes it is beneficial to paraphrase what a participant has said. Paraphrasing serves a few purposes. It can validate the speaker, ensure that you understand what the speaker was trying to convey, ensure that others in the group understand the perspective of the speaker, or draw together comments from various speakers. Paraphrases

should be relatively brief, and it's always a good idea to check in with the participant to make sure you're not misinterpreting their intent.

Let the silence hang. When asking questions to the group, it may feel odd when no one immediately responds. This is okay! If you ask a question, give participants some time to think about their response. If you ask a question and no one responds after a series of seconds, ask if you can clarify the question. Keep in mind that participants will often ask you to clarify if they do not understand the question.

Bring in the empty chair. While there may be many diverse perspectives in the room, there will be voices missing at each table. Encourage participants to imagine an empty chair at the table and think about who should be sitting at the table and involved in conversation. Remind them that we can't speak for other people, but we can bring up other important perspectives.

- Ex. What perspectives don't seem to be represented in our group? What might they add if they were here?
- Ex. How might someone who's _____ feel about this? [Fill in the blank with a missing perspective. Someone who's younger/older, struggling to afford rent, works in construction].

Set the Conversation Guidelines: Deliberation is more likely to take place if some guidelines are laid out at the beginning, and they can help prevent difficulties later on. A wide variety of potential ground rules to deliberation exist, so individual moderators need to decide which rules to use and how to frame the rules before the forum. Here are the guidelines the CPD uses. You can either borrow these or come up with your own:

CPD Ground Rules

- Be honest and respectful
- Listen to understand
- Participate fully
- Be brief so everyone has an opportunity to participate
- It's ok to disagree, but do so with curiosity, not hostility
- Stay in learning mode

Manage the conversation. Often, a facilitator will need to encourage participants to change their conversational behaviors. Though these interventions might differ from the ways that you normally engage in conversation, remember that your job as a facilitator is to help participants have an open conversation that encourages consideration across difference. The following strategies can be useful to manage the conversation:

- Encourage participants who haven't spoken up as much to join the conversation. This also helps remind more dominate speakers to create space for others.
 - Ex: Let's hear from someone we haven't heard from yet.
 - Ex: I want to make sure we're creating space for everyone at the table to join the conversation. Does anyone who hasn't spoken up much want to add anything.

- It's okay to interrupt when you need to shift the conversation to a new topic or to encourage them to focus on the topic at hand.
 - Ex: I hate to interrupt this great conversation, but I want to make sure we touch on a few more points.

- Encourage conversations among participants by shifting your eye contact. The participant who is speaking will have a tendency to only make eye contact with the facilitator. To help participants engage in a more natural conversation, move your eye contact around the table while someone is speaking. This will push the speaker to speak to the whole group rather than just to the facilitator.

- Rely on the ground rules to manage disruptive or unproductive behaviors. Rather than bringing attention to a single participant, you can often remind participants of the ground rules to ensure a respectful and equitable discussion.
 - Ex: I just want to make sure that we're remembering the ground rules. It's okay to disagree, but we should do so with curiosity and not hostility.
 - Ex: I understand that some of us have strong feelings about this issue, but I want to encourage everyone to stay in learning mode. That doesn't mean that you need to change your mind, but we can learn more about what this issue looks like in our community by listening to people with perspectives different than our own.

Community Resource for COVID-19

Larimer County Department of Health and Environment

The health department is the primary resource for information relating to the COVID-19 virus in our community. They offer community-wide testing for any symptomatic individuals and provide information related to COVID-19 symptoms, case numbers, managing symptoms at home, managing stress and anxiety, and explanations of stay at home and safer at home orders.

Website: <https://www.larimer.org/health>

Phone: (970) 498-7000

Centers for Disease Control

The CDC supplies information relating to how to keep yourself and others safe, symptoms of COVID-19, and info for those in Healthcare and Public Health. They consistently share updated information about the virus and its spread.

Website: <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

Phone: 1-800-232-4636

United Way of Larimer County

The United Way can direct community members towards a variety of resources including, food resources, medical assistance, mental health resources, senior support, unemployment & financial resources, utilities and rent assistance, small business support, and family resources. United Way's 2-1-1 Call Center utilizes highly trained information and referral specialists who assist the public and give answers regarding community services in times of peace and disaster.

Website: <https://uwaylc.org/>

Phone: 211; (970) 407-7000

The Food Bank for Larimer County

The Food Bank provides both "drive-up" and "walk-up" pantry options for people needing food assistance. They also offer free grab-and-go lunches for students while schools are closed.

Website: <https://foodbanklarimer.org/news/covid-19/>

Phone: (970) 493-4477

Colorado Department of Labor and Employment

The Department of Labor and Employment can provide unemployment assistance for those who have lost their jobs or have reduced hours or wages.

Website: <https://www.colorado.gov/pacific/cdle/unemployment>

Phone: 303-318-9000

Neighbor to Neighbor

Neighbor to Neighbor can provide rent payment assistance for those struggling to pay their rent. Their website has an online application that will get people in touch with a housing counselor to provide them with further resources and information.

Website: <https://www.n2n.org/rent-assistance/>
Phone: (970) 484-7498

Poudre School District

Poudre School District can provide help with issues related to remote learning and internet access, food scarcity, healthcare, childcare, and enrichment activities.

Website: <https://www.psdschools.org/COVID-19-Coronavirus-Response>
Phone: (970) 482- 7420

Colorado Emergency Childcare Collaborative

This program offers childcare for essential workers. You can apply through the website or dial 2-1-1 and mention you are an emergency or essential worker looking for childcare.

Website: <https://covidchildcarecolorado.com/>

City of Fort Collins

While city facilities are closed, the City of Fort Collins website includes material about "Safer at Home," the "Stay at Home Order," city updates, community resources, business and nonprofits resources, and FAQs.

Website: <https://www.fcgov.com/eps/coronavirus>
Phone: See specific departments for contact information

Adopt a Neighbor - City of Fort Collins

This program connects individuals who are vulnerable to COVID-19 and need assistance with daily tasks like grocery shopping, picking up medications, shoveling driveways, and pet care with local volunteers who can provide help.

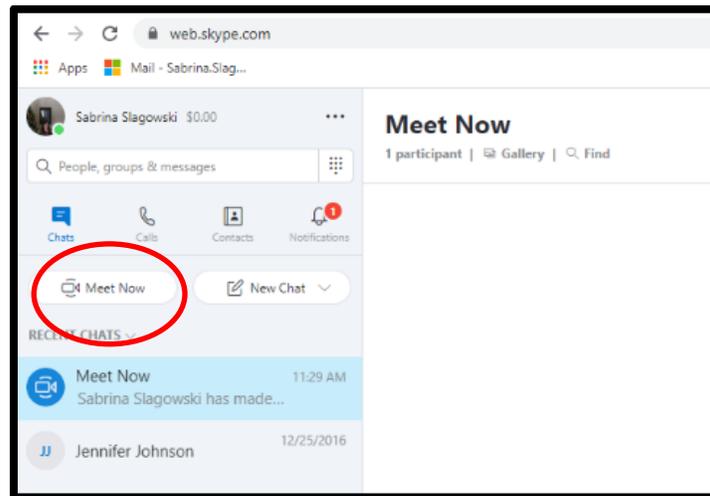
Website: <https://www.fcgov.com/neighborhoodservices/adopt>
Phone: 970.224.6046

Video Conference Tutorials

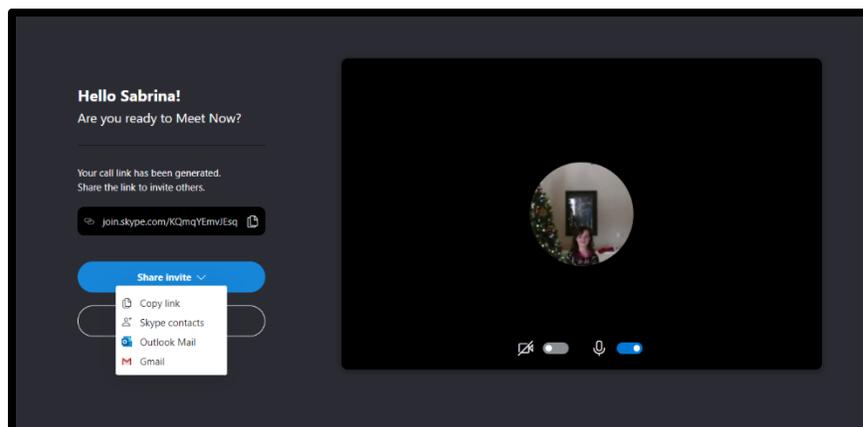
We recommend that you conduct your small group conversations via a video conferencing platform, though one-on-one interviews may be conducted either over the phone or via video conferencing. On the following pages, we've provided a few tutorials to help you set up video conferencing via Skype, Google Hangouts, and WebEx. You can use the video conferencing program of your choice, and these options allow multiple participants without time limits.

Skype Tutorial

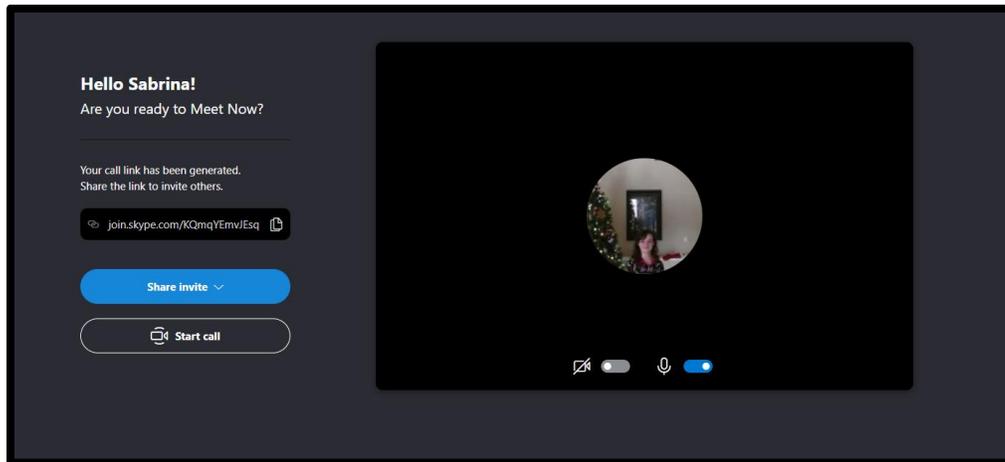
1. **Go to [skype.com](https://www.skype.com)** using Google Chrome or Microsoft Edge. You will need to either sign in with your Skype account or create one.
2. **Start your video call:** Once you have logged in/created your account. Click “Meet Now”



3. **Share the link:** Your meeting will start and Skype will provide a link to share with your participants. E-mail or text this link to everyone invited. Click “Share Invite” to send via e-mail.



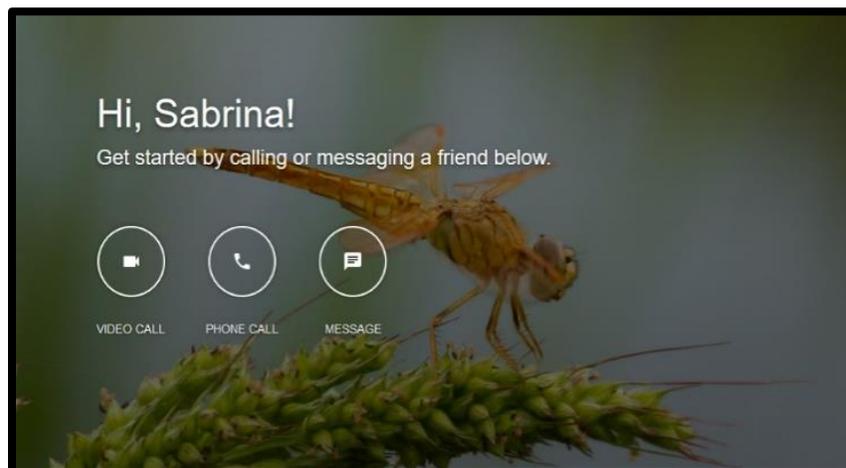
4. **Start the call:** When you are ready, click “Start Call” and you participants will begin filtering in! Make sure the slider next to your microphone and camera symbols are both BLUE. This mean they are both turned on.



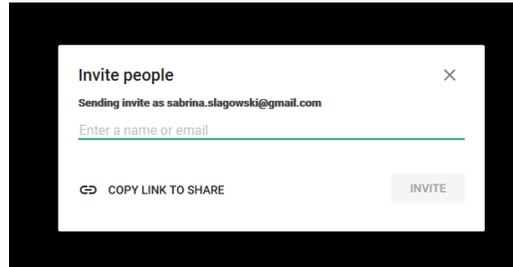
Google Hangouts Tutorial

A few notes about Google Hangouts: You and your participants will need to be signed in with a Google account to use the video call feature. It will likely be helpful to have your participants set up Google accounts in advance of your meeting so you can add them to your contacts and then instantly invite them to the meeting when it's starting.

1. **Go to hangouts.google.com.** You will need to either sign-in with your Google account or create one.
2. **Start a video call:** Click video call icon. Make sure you are sharing video and audio.



- 3. Share the link or add people from your Contacts:** Click “copy link to share” then e-mail or text the link to your participants. Participants will need to login to their Google account to join the call. If you already have your participants in your contact list, you can type their e-mails and invite them that way.

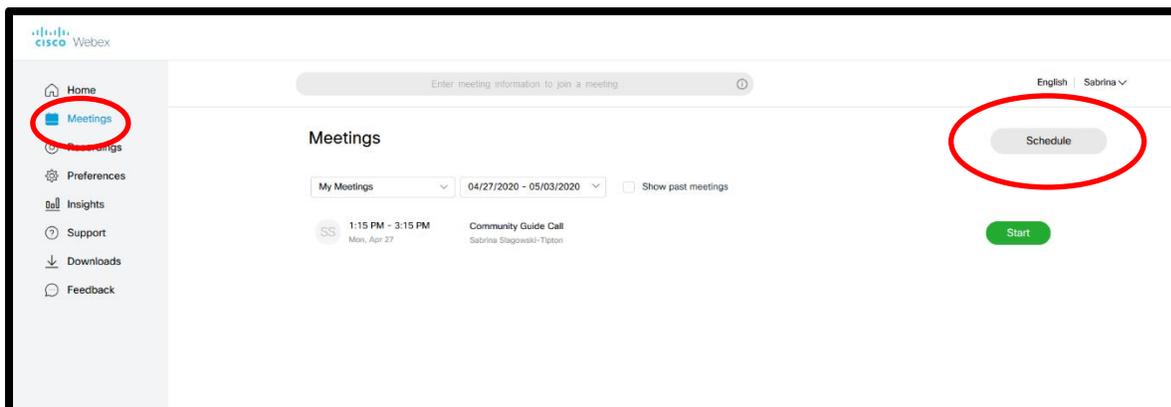


- 4. Participants will join, and you can have your conversation!** Once you are done with your conversation, you can click the hang up button and you're all set!



WebEx Tutorial

- 1. Go to webex.com.** You will need to either sign in with your WebEx account or create one. If you are creating an account, make sure you select the free option!
- 2. Schedule a meeting:** Once you have logged in/created your account. Click on “Meetings”. Then click on “Schedule.”



3. **Enter the Information:** Enter a title, the time, date, and duration of your meeting and click “Schedule”

4. **Share the meeting link/info:** You will then see a screen with the meeting link and information about joining by phone. Share this information with participants in advance.

5. **Start your meeting:** Login to WebEx early and get to your meeting dashboard. When you are ready to begin your meeting, click “Start”

Interview Guide

Community Guides, Phase 2

Purpose

The City of Fort Collins is developing strategies to improve the relationship between housing and health in our community. This includes addressing ways that housing affordability, stability, and quality affect our health and the ways that our health may affect our housing stability. These conversations are designed to allow members of public to discuss the concerns they have related to these topics and to identify the community resources that are already being used to improve housing and health. We also hope to learn how the pandemic and economic shutdown have impacted our residents and the ways they have complicated issues related to housing and health. Conversations will be hosted by a diverse group of community members from across the city, with a particular focus on groups that are historically underrepresented in these types of decisions. The data collected through these discussions will be used to identify concerns and solutions related to housing and health that will be provided to city planners as they seek to develop effective solutions to these issues that address community needs and build on current successes. They will also be used to develop materials for a Community Wide meeting that will ask the wider public to think about how these issues impact our community.

Outcomes

- Create opportunities for city residents to voice their perspectives related to housing and health
- Identify concerns and problems faced by community residents
- Identify resources and interventions that are having a positive impact
- Learn about how the COVID-19 pandemic and economic shutdown are impacting residents
- Generate ideas for how to improve community engagement
- Strengthen community connections and capacity for discussion

Read this before your interviews

On the next page, we've provided questions that you can use to conduct your Community Guide conversations. Please remember that this is a guide and not an exact script that you need to follow. Feel free to ask the questions in a way that makes sense to you and to our community members. You can skip questions if you've already talked about that issue when discussing previous questions.

Numbers represent main questions. These are the big questions that we want to make sure you address. Letters represent probing questions. Probing questions will help you dig deeper into the conversation. You likely won't have time to address every probing question, but they should be used to help you explore the issues that your participants raise during your conversation.

The survey we will use to collect data will ask you to provide responses to both the numbered questions and the probing questions. If participants don't really respond to one of those questions or if you skipped one of these questions, simply leave that section of the survey blank. To complete the survey, [click here](#). The survey can be completed on a computer or on a smart phone. To send the survey to others to fill out during the conversation, please send them this link: http://colostate.az1.qualtrics.com/jfe/form/SV_80lrtuZ57PQDXJH

You may also tell participants about OurCity.Gov. The [Home2Health page](#) provides the opportunity for online feedback if they have anything else they would like to communicate to city officials. It also discusses additional engagement opportunities for those looking for other ways to get involved.

This interview guide also contains a few demographic questions. If your participant is filling out the survey on their own, you do not need to ask these questions; they will just appear at the end of the survey for them to fill out on their own. If you are conducting a phone conversation or are filling surveys out for others, we will ask you to collect a few pieces of demographic information. Although we know that this may feel awkward, this data is important for our ability to understand and interpret the data that you collect. These questions, and a few more notes of instruction, are provided at the end of the interview guide.

Finally, we'd like to remind you to please use these conversations to connect community members to resources that might help them during this moment. After the interview, or as issues arise, please tell your participants about the resources that you think might be most beneficial to them.

Facilitator Questions

Begin by greeting your participants and checking in with them. After you have greeted each other and checked in, tell your conversation partners that you are going to begin asking them questions for the Home2Health project. ***Remember to pause during the conversation to give your participants time to complete the Data Collection Survey.***

Big Question 1: How has your housing influenced your health or the health of others in your community?

- a. Have factors like your neighborhood, the quality or safety of your housing, your sense of stability, or the cost of housing influenced your health?
- b. What types of things would help you or have helped you maintain your health?
- c. What types of resources might help you in the future?
- d. What barriers have prevented you from maintaining good health or accessing healthcare?
- e. Are there any community resources that you've tried to access but that didn't work out?

Big Question 2: How has your health or access to healthcare influenced your housing or the housing of others in your community?

- a. What barriers have prevented you from maintaining good and stable housing?
- b. What types of things would help you or have helped you maintain good and stable housing?
- c. What types of resources might help you in the future?
- d. Are there any community resources that you've tried to access that you've had trouble accessing?

Big Question 3: How has the Coronavirus pandemic and the economic shutdown impacted your health or housing?

- a. What challenges are you facing now that you weren't facing previously?
- b. What types of help do you need right now?
- c. What has helped you and your community navigate this moment?
- d. What challenges are you facing now that you worry will continue even after we reopen businesses, schools, and other services?

Big Question 4: What are your hopes for our community?

- a. What would it look like for everyone in Fort Collins to have the same opportunities for a healthy life and affordable housing?
- b. How should we use this moment of crisis to create opportunities for a better housing and health in our community?
- c. What do you want city leaders to know as they plan for our future, particularly in relation to housing and healthcare?

Demographic Questions

If you are filling out the survey for your participant, please try to ask the demographic questions included below. We know these questions may feel awkward, but they are important for us to understand the feedback our community members provide.

Potential script: These last few questions will ask you about your identity. We're collecting this information to understand the ways these issues affect different community members differently. If you don't feel comfortable answering any of these questions, we can just skip it.

1. How long have you lived in Fort Collins or do you live outside of Fort Collins?
2. [If they live in Fort Collins] Where in Fort Collins do you live? We don't need your exact address, but it'd be helpful to know what neighborhood you live or an intersection that you live near.
3. What gender do you identify with?
4. How do you describe your race or ethnicity?
5. What year were you born?
6. What is the highest level of school you have completed?
7. Approximately what percentage of your monthly income do you spend on housing?

Connecting with resources

If you haven't already, and it might be helpful, offer to spend some time talking about resources. We've provided a script to ease this conversation, but feel free to use your own words.

Script for Resource Direction: Before we go, I wanted to discuss one last thing. Part of the purposes of these conversations is to connect community members with resources that they might find helpful. Would you be interested in learning about some of the resources that might address some of the concerns you raised during our conversation? [Refer to the resource list for ideas about how to describe specific resources and for information about how your participant can contact them.]

Wrap Up and Thanks

Remember to thank your participants for their time and their feedback. Tell them that you'll be in touch to invite them to the Community Forum in the Fall. Now may also be a good time to tell them about the [Home2Health site](#) on OurCity.Gov

Please remember to complete your conversations and data collection by August 15. Contact Sabrina or Katie so that we can send someone to pick up your materials.

Sabrina Slagowski-Tipton
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(303) 641-1123

Katie Knobloch
Knobloch@ColoState.edu
(985) 209-4522

Data Collection Survey

Community Guide: _____

Date: _____

How has your housing influenced your health or the health of others in your community? Have factors like your neighborhood, the quality or safety of your housing, your sense of stability, or the cost of housing influenced your health?

What has helped you maintain your health, now or in the past? What types of resources might help you in the future?

What barriers have prevented you from maintaining good health or accessing healthcare? Are there any community resources that you've tried to access that haven't worked?

How has your health or access to healthcare influenced your housing or the housing of others in your community?

What has helped you maintain good and stable housing, now or in the past? What types of resources might help you in the future?

What barriers have prevented you from maintaining good and stable housing? Are there any community resources that you've tried to access that haven't worked?

How has the Coronavirus pandemic and the economic shutdown impacted your health or housing? What challenges are you facing? What resources have been helpful?

What are your hopes for our community, particularly in relation to housing and healthcare? What would good healthcare and affordable housing look like in Fort Collins?



[This is how the survey appears for online participants. For interviews conducted over the phone, please see the demographic questions included in the Interview Guide.]

The City gathers demographic information to help improve communications and engagement. All questions are optional, and any information gathered will be kept completely anonymous. Thank you for your help!

I am responding as a(n):

Select the most appropriate response.

- Community member
- Housing agency staff person
- Housing developer
- Nonprofit service provider
- Service provider primarily for persons experiencing homelessness
- Economic development entity representative/employee
- Local or state official
- Government employee
- Funder
- Other: _____

Length of Residence in Fort Collins:

- 1–5 years
- 6–10 years
- 11–15 years
- 16–20 years
- More than 20 years
- Live outside of Fort Collins
- Decline to specify

If you live in Fort Collins, where in the city do you live? We don't need your exact address, but it'd be helpful to know what neighborhood you live or an intersection that you live near.

Gender:

- Female
- Male
- Transgender Female
- Transgender Male
- Gender non-conforming
- Decline to specify
- Prefer to self-identify: _____

Race:

- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White
- Two or more races
- Decline to specify

Ethnicity:

- Hispanic/Latinx
- Non-Hispanic/Latinx
- Decline to specify
- Prefer to self-identify: _____



Community Guides, Phase 2 Data Collection Survey

What year were you born? _____

Educational Attainment:

- Less than a high school graduate
- High school graduate (or equivalency)
- Some college or associate's degree
- Bachelor's degree or higher
- Decline to specify

Household Income Range:

- Less than \$10,000
- \$10,000–\$14,999
- \$15,000–\$24,999
- \$25,000–\$34,999
- \$35,000–\$49,999
- \$50,000–\$74,999
- \$75,000–\$99,999
- \$100,000–\$149,999
- \$150,000–\$199,999
- \$200,000 or more
- Decline to specify

Approximately what percentage of your monthly income do you spend on housing?

Sexual Orientation

- Heterosexual
- Lesbian or Gay
- Bisexual
- Decline to Specify
- Prefer to Self-Identify: _____