Environmental Impact Challenge Grant Application for Grant Proposals

All applicants must be current classes or clubs in Fort Collins, CO in Poudre School District. See complete project guidelines for information about project scope and parameters. Please provide responses to each question listed below. Applications are due via email to cpd@colostate.edu by 5pm MDT on January 31, 2019.

Teacher/Advisor name:	
School:	
Class or club:	
Number of students in class or club:	
Contact information:	
Amount of funding requested:	
Project Name:	

1. Project description:
Please provide a brief description of your project. (100 words or fewer).

2. Community description:
Please provide a brief description of the community in which you will work. Will this be your school, a specific neighborhood, the wider City of Fort Collins? (50 words or fewer)

3. Problem or need:
   Please describe the current problem or need that your project will address (100 words or fewer).

4. Detailed project description:
   How will your project address the problem or need? What specific actions will it take to reduce waste or energy consumption or improve public transportation? Please provide details, such as what steps will need to be taken to implement the project and a realistic timeline for completion. (250 words or fewer)

5. Potential impact:
   Provide a summary of how your project will impact the community. This should include environmental improvements but may also include other social goods, such as reducing inequality or fostering community. For example, how could this project impact quality of life in your community? How might it create health or economic benefits for community members? Could your project be replicated in other locations if it proves successful? (200 words or fewer)

6. Budget
Please list all items that need to be included in your budget along with estimated costs.

Budget Item	Estimated Cost
Total Estimated Cost	

7. Additional resources:
What additional resources will you need to implement your project? In particular, will you need resources in addition to funding provided through this grant, such as volunteer work or supplies? (100 words or fewer)

8. Alternate plans:
If you receive less funding than originally requested, what could you achieve with less funding? How would this change your project of chance for impact? (100 words or fewer)

9. Barriers:
   What are the barriers to project implementation and success including potential regulations or institutional approvals? How do you plan to address these barriers? (250 words or less)

10. Upkeep:
    Will your project require upkeep past the implementation date? If so, what type of upkeep does your project require? Who will be responsible for maintaining your project after this school year? (100 words or less).

11. Outside partnerships:
    If you have sought, or plan to seek, outside partnerships, for either funding or logistical assistance, please describe those here. (200 words or less).