



CENTER FOR PUBLIC DELIBERATION

www.cpd.colostate.edu

Annual Report, Fall 2011 – Summer 2012

prepared by

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CPD Director

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CPD student associate Karina Mullen facilitates a discussion concerning ideas for the Senior Center expansion during an event on April, 2012 as part of the “Growing Older in Fort Collins” project.

CPD Annual Report, 2011-2012

This report details the activities completed in the sixth year of the CSU Center for Public Deliberation (CPD). The reports for our first five years are also available online. For more information on the CPD, go to www.cpd.colostate.edu, or contact Martín Carcasson at mcarcas@colostate.edu or (970) 491-5628.

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Part I: CPD Highlights for 2011-2012

The sixth year of the CPD was perhaps our busiest ever. During the summer of 2011 and on into the fall and spring, we assisted the city of Fort Collins with the Student Housing Action Plan, running six different events bringing together students, developers, landlords, realtors, and community members to discuss the difficult issue. We also started the Growing Older in Fort Collins project in the fall, which also continued into the spring, eventually attracting over 500 participants at four different events. That project received an award from the Colorado Association of Senior Centers. In the fall we also ran projects with the University of Northern Colorado's LEAP (Leaders Engaging in Action through Passion) Summit and a project with CSU Extension tied to food politics.

In the spring, we assisted in our most high profile project to date when we were asked by CSU President Tony Frank to assist with the public engagement connected to a proposal to build a new on-campus stadium. That project occupied us for most of the semester, as we ran several forums, and completed multiple analyzes of various public inputs from surveys, forums, and online discussions.

During the summer of 2011, Dr. Carcasson worked with the Kettering Foundation as national faculty for practitioners that are developing centers or institutes similar to the CPD in communities across the country. In June, representatives from 10 such centers—coming from Ohio, Texas, Oregon, Nevada, Utah, Louisiana, Kansas, Indiana, Illinois, Florida, Michigan, Arizona, and West Virginia, attended a week-long workshop in Fort Collins. Working as a consultant for Public Agenda during the year as well, he also assisted with projects in Montana, Arizona, Ohio, Denver, and Missouri, as well as giving a two-day professional development workshop in New York City.

During the spring semester, CPD Associate Director Leah Sprain accepted a position with the University of Colorado, Boulder (she will remain associated with the CPD as a research associate). A national search ensued, and Katie Knobloch from the University of Washington will be joining the CPD in the spring of 2013 to serve as the associate director moving forward.

PART II: CPD BACKGROUND

The CSU Center for Public Deliberation officially began operations in August of 2006, under the direction of Martín Carcasson, then an assistant professor in the Department of Speech Communication (now Communication Studies). The official mission statement of the CPD is, "To promote the development of a vibrant deliberative democracy in Northern Colorado."

Deliberation is an approach to politics in which citizens, not just experts or politicians, are deeply involved in public decision making. Working with trained facilitators who utilize a variety of deliberative techniques, citizens come together and consider relevant facts and values from multiple points of view; listen to one another in order to think critically about the various options before them and consider the underlying



CPD Director, Martín Carcasson , Ph.D.

tensions and tough choices inherent to most public issues; are willing to refine and adapt their opinions and interests; and ultimately seek to come to some conclusion for action in the form of a reasoned public judgment.

Working as an affiliate of the National Issues Forum network (www.nifi.org), part of the National Coalition for Dialogue and Deliberation (www.ncdd.org) and the University Network for Collaborative Governance (<http://www.policyconsensus.org/uncg/index.html>), the CPD organizes and hosts many events in the local community, including public forums on national and local issues and various workshops tied to public participation, collaborative governance, and civic engagement. The CPD trains students as non-partisan facilitators and conveners focused on helping the local community come together and address critical issues more effectively. Deliberation requires safe places for citizens to come together, good and fair information to help structure the conversation, and skilled facilitators to guide the process. The CPD is dedicated to providing these three key ingredients to Northern Colorado.



Associate Director
Leah Sprain, Ph.D.

The CPD has three primary goals:

To Enhance the Local Civic Culture

- Increase citizen participation in community problem solving
- Decrease the sense of polarization, cynicism, and frustration with politics
- Help develop a civic habit of relying on deliberation to address local concerns

To Expand Collaborative Decision-Making

- Promote interconnections between local government and citizens
- Expand and improve the role of the public in decision-making processes
- Help incorporate deliberative techniques in local institutions

To Improve Civic Education

- Study and improve methods of developing citizenship skills at all levels (K-12, higher education, citizen education)
- Promote the inclusion of deliberative concepts and activities in curricula

The tag line used on the front of the CPD pamphlet and website perhaps best captures the overall purpose of the CPD: *Dedicated to enhancing local democracy through improved public communication and community problem solving.*

The organizational structure of the CPD during the Fall 2011-Summer 2012 included Director Martín Carcasson, Associate Director Leah Sprain, graduate assistant Alita St. Clair, an advisory board, and a group of student and community associates.

The current advisory board includes:

Karrin Anderson, CSU Department of Communication Studies
Jen Johnson, Assistant Director, CSU Student Leadership and Civic Engagement office
Brad MacDonald, CSU Department of Political Science
Ginny Sawyer, Neighborhood Administrator, City of Fort Collins
Linda Mahan, Larimer County League of Women Voters
William Timpson, CSU Department of Education
Deni LaRue, Larimer County Community Information Manager
Pete Seel, CSU Department of Journalism and Technical Communication
Jessica Thompson, CSU College of Natural Resources

CPD student associates are CSU undergraduates that are chosen for the program through an application process. Student associates (SAs) typically make at least a two semester commitment, but a one semester program is available for graduating seniors. Student associates receive 3 hours of SPCM 408 (Applied Deliberative Techniques) credit their first semester and then SPCM 486 Practicum credit for subsequent semesters. Approximately 15 new students are selected to begin their work with the CPD each semester, and they join returning students who completed their first semester of the program in a prior semester.

Student associates are trained to be impartial researchers, conveners, facilitators, and reporters of public discussion, and are involved in all aspects of CPD projects.



Fall 2011 Center for Public Deliberation Student Associates

Front row, left to right: Jill Kusa, Samantha Parks, Alita St. Clair (graduate assistant), Dilan Sutliff, Kelly Chapel, Lindsey Jackson, Fiona Jeppson; *Middle row:* Kacey Bull, Mara Buhrmeister, Lauren Kaplan, Lisa Weintraub, Karina Mullen, Leann Knutson, Savannah Svoboda, Elizabeth O'Brien, Andrew Collins; *Back row:* Alexandria Schultz, Mar Parsaye, Michael Montgomery, Ethan Eiron, William Reutemann, Eric Roche, Alexander Philpot-Jones, Jack Harries; *Not pictured:* Chelsea Suchomel, Abby Harder, Caroline Beard, Emily Pohsl, Kalie Mcmonagle, Samantha Borrego, Meghan Carpenter



Spring 2012 Center for Public Deliberation Student Associates

Front row, left to right: Karina Mullen, Krystina O'Neal, Vanessa Van Ry, Jordan Lavelle, Kirsten Silveira, Dylan Sutliff, LeAnn Knutson, Alexandria Schultz; Middle row: Lauren Kaplan, Samantha Parks, Cherica Stigall, Raleigh Jackson, Lindsay Corbin, Sam LaFever, Cara Stampfle, Savannah Svoboda, Fiona Jeppson, Samantha Borrego, Mar Parsaye; Back row: Jack Harries, Ryan Weir, Ben Zuehlsdorff, Ryan Moulden, Candace Karlin, Kayla Miller, Megan Carpenter, Kelly Chapel; Not pictured: Caroline Beard, Mara Buhrmeister, Andrew Collins, Lindsey Jackson, Michael Montgomery, Elizabeth O'Brien, Alex Philpott-Jones, Will Reutemann, Caitlin Still and Ryan Brenner

Community members also have the opportunity to get trained during CPD workshops and then serve as community associates, working alongside student associates assisting with CPD events. During the 2011-2012, several community associates helped with multiple projects, including Myles Crane, Carole Crane, Karen Buchanan, and Rich Alper.

PART III: FALL 2011- SUMMER 2012 ACTIVITIES

This section details the primary activities of the CPD during its sixth year. It is organized in four sections: Major projects, ongoing projects, CPD research, and additional activities by Director Martín Carcasson and Associate Director Leah Sprain.

1. MAJOR PROJECTS

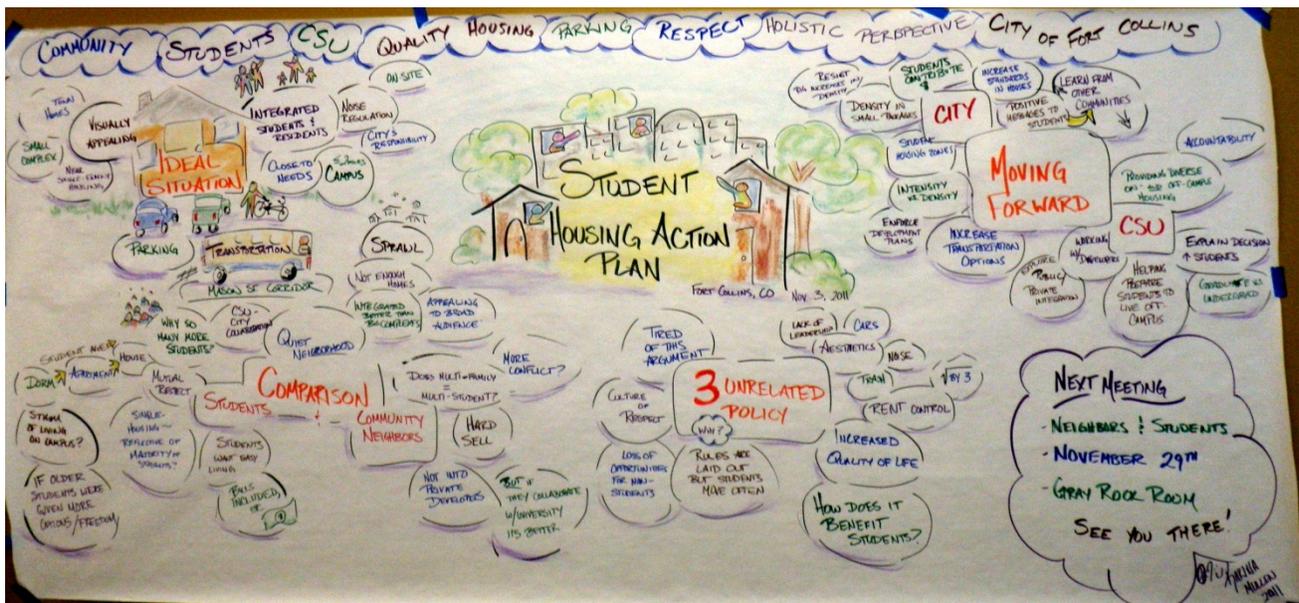
City of Fort Collins Student Housing Action Plan Project. Starting in the summer of 2011, Dr. Carcasson worked with representatives from CSU and the city of Fort Collins to engage developers, students (at CSU and Front Range Community College), and community members on the issue of the need for more student housing in Fort Collins. Dr. Carcasson designed and facilitated six events, and helped analyze the data for A presentation to the Fort Collins city council:



Fort Collins Neighborhood Services Manager Beth Sowder addresses participants at the Student Housing Action Plan Forum on April 2, 2012

- July 20, 2011 – Developers roundtable
- August 30, 2011 – Community roundtable
- October 31, 2011 – Student roundtable
- November 3, 2011 – Community roundtable
- November 29, 2011 – Combined roundtable
- April 2, 2012 – Planning forum with developers, community members, and students

The project continued through the summer and fall of 2012, with the city of Fort Collins running additional events utilizing the ideas and data developed during these six events.



CSU On-Campus Stadium

Proposal – The CPD was asked by CSU President Tony Frank to assist with the public engagement process tied to the proposal to build a new on-campus stadium at Colorado State to replace Hughes Stadium. CPD Director Martín Carcasson worked closely with the Stadium Advisory Committee (SAC), particularly the Alumni, Campus and Public Engagement subcommittee. The CPD was



involved in a wide variety of ways. Utilizing public input forms initially collected during the first SAC meeting in February, the CPD developed an initial “backgrounder” that summarized the arguments being made for and against the stadium proposal (available at <http://cpd.colostate.edu/backgrounder.pdf>). The CPD then ran 10 initial public forums in February and March, and then student forums in April. A summary report of those forums is available at <http://www.cpd.colostate.edu/forumsummaryreport.pdf>. The CPD website includes the raw data from all the public input forms that have been sent to the CPD from the beginning of the process which serve as the primary basis of our analysis. We also completed analyses of the student (<http://www.cpd.colostate.edu/SummaryofFacultyOnlineInput.pdf>) and faculty (<http://www.cpd.colostate.edu/SummaryofFacultyOnlineInput.pdf>) input. Each of those showed significant opposition to the stadium from those students and faculty that responded to email queries (all faculty, staff, and students were emailed). Over the summer, Dr. Carcasson updated and expanded the backgrounder, adding a summary of the literature on several of the key argument being made about the issue. The final backgrounder was provided to Dr. Frank and the SAC in advance of their final meeting in August. On October 1, 2012, Dr. Frank announced his decision to begin the fundraising process for the stadium (see his message at <http://president.colostate.edu/campus-messages/2012-10-1-stadium.aspx>).

Child Care Business Roundtables. Dr. Carcasson, working with the Early Childhood Council of Larimer County and the United Way, designed and helped facilitate three business roundtables that engaged employers on issues related to child care. Meetings were held in Estes Park, Loveland, and Fort Collins, with CPD students helping with facilitation along the way. Seventy-five business leaders participated in at least one of the three meetings.

Growing Older in Fort Collins: The Silver Tsunami as Golden Opportunity – Working with the Fort Collins Senior Center, the Fort Collins Senior Advisory Board, and the Community Foundation of Northern Colorado, the CPD launched a major project in the fall of 2011 focused on how Fort Collins and Northern Colorado communities can address the changing demographics tied to the aging of the population as the “baby boomer” generation reaches retirement age.

The term “Silver Tsunami” has been utilized to capture the impact of the changing demographics nationwide, but the project coordinators decided to use “Silver Tsunami as Golden Opportunity” as the subtitle of the project in order to emphasize the many positive aspects that can come to a community with a growing number of older residents. For example, older residents are generally particularly community oriented, volunteer often, and their spending supports many jobs. The overarching purpose of the project was thus to increase awareness of the coming changes, and expand and positively impact the conversation concerning how we as a community can better understand the impacts and prepare appropriately. We hope to help our community come together across sectors—government, private, and non-profit—to engage this important issue.



CPD student associate Will Reutemann facilitates a table discussion at the Nov. 10, 2011 event.

At each event, we used the wireless keypads to capture some basic demographic information about attendees. The chart below shows the age breakdown of participants across the events. Exactly half of the participants were born in the 1940s or 1950s (thus range from 53 to 72 years old). Another 22% of participants were over 72.

Overview of Event Participants: What decade were they born?						
	%	Total	10-Nov	1-Mar	17-Apr	26-Apr
1990s	1%	5	1	0	0	4
1980s	5%	23	4	11	3	5
1970s	4%	19	7	4	3	5
1960s	9%	41	13	15	7	6
1950s	24%	115	50	31	19	15
1940s	36%	172	43	49	49	31
1930s	14%	66	13	16	16	21
1920s	8%	40	7	13	7	13
	Totals	481	138	139	104	100

The kickoff event was held on November 10, 2011 at the Lincoln Center. Participants first heard from the state demographer and another speaker discussing the changing nature of retirement, then CPD students led small groups through an appreciative inquiry process focused on developing a stronger Fort Collins for the aging community. Discussion questions focused on:

- What makes Fort Collins a great place for seniors currently?
- What are participants most excited about doing when they are over 50?
- If 10 years from now, Fort Collins is known for handling the changing demographics exceedingly well, what happened? What did we do?

The second event for the series was held at the Fort Collins Senior Center on March 1, 2012. The primary focus of the meeting was to hear from representatives of several key Fort Collins institutions concerning their preparation for the changing demographics. The meeting began with

an introduction by Morie Smile, the State Director of AARP Colorado. CPD director Martín Carcasson then provided a summary of the November 10th event and an overview of the report from that session. Then Senior Advisory Board Chair Wade Turner introduced the panelists:

- Darin Atteberry, City Manager, City of Fort Collins
- Ray Caraway, President, Community Foundation of Northern Colorado
- Neil Gluckman, Assistant County Manager, Larimer County
- Jan Rastall, Assistant Director of Adult Learner & Veteran Services, CSU
- Gordan Thibedeau, President & CEO, United Way of Larimer County
- Kevin Unger, President & CEO, Poudre Valley Hospital

Panelists were asked to briefly cover the following topics in their short presentations:

- 1 - What is your organization doing to prepare for our growing aging population?
- 2 - What barriers are you facing to implementing these plans?
- 3 - What can community members do to help?



Senior Advisory Board Chair Wade Turner introduces panelists at the March 1 Growing Older in Fort Collins Event.

We offered the third session at two different times, one at night on April 16 and one in the morning on April 27, in order to provide more opportunities for participation. The focus of the third session was on the Senior Center itself, particularly as related to the planning for a scheduled expansion. The award-winning Fort Collins Senior Center (FCSC) is already a key aspect of the city's capacity to support a high quality of life for seniors, and its expansion will obviously be closely connected to tapping into the skills and meeting the needs of the growing population of older residents. Building off the first two meetings, these sessions focused on gathering ideas for expanding and improving the FCSC in the coming years. Marty Heffernan (Director of Community Services, Parks, and Recreation) and Karen Weitkunat (Mayor, City of Fort Collins) gave the welcoming remarks (April 17 and 26 respectively). The main speaker was Nancy Luttrup, CEO of OPS Consulting, who was instrumental in starting the center in 1995 and served as the initial director. Following a brief review of the first two meetings by Martín Carcasson, a wireless key pad session was utilized to capture feedback from participants concerning the functions and activities offered by the FCSC. That session was designed to

identify what participants felt the center was doing well, what needed improvement, and what areas the public was less aware of. Current FCSC Director Barbara Schoenberger then discussed the functions of the Senior Center, explained the expansion plans, and encouraged participants to think big about changes and improvements.

The bulk of the time at the April meetings was spent completed a “four square brainstorming process.” Participants were seated in separate round tables, with up to 7 participants seated with a CPD student facilitator or community volunteer that had been trained in the process. We had sixteen tables each day, for a total of 32. The process itself consisted of three sessions. During the first session, each table spent around 25 minutes brainstorming ideas for the FCSC expansion. Participants were instructed to come up with around 5 “big ideas” per table. As ideas flowed, the facilitators



CPD student associate Fiona Jeppson places an idea on her group’s four square sheet

captured them on pieces of card stock, labeling each idea with the number of the table it originated in and a unique letter (i.e. 2A, 3C, etc.). After the initial 25 minute brainstorming session, the facilitator from each group moved to the next table with the collection of ideas for the second session. During this session, the new group discussed the ideas generated by the first group, adding comments and ideas, and then ultimately ranking them on a large “Four Square” sheet. Each idea was written on a post-it note, and then was placed along two continua, one for the overall quality of the idea (vertical axis), and one for the amount of funding or other resources the ideas would require (horizontal axis). Once all the ideas were placed on the four square sheet, the facilitators hung the four square sheet on the back wall of the meeting room, and then pinned the card stock sheets with additional details around it. Each participant was given 5 sticky dots, and during the third and final session, and they completed a “gallery walk” to examine all the ideas from all the tables, and place their dots on those ideas they most supported.

During the fall of 2012, the project has continued, with a particular focus on transportation issues related to seniors in the community. A coalition of organizations including the senior advisory boards and senior centers from both Fort Collins and Loveland, the Larimer County Office on Aging, the Foundation on Aging, and the Center for Public Deliberation have been meeting monthly to study the issue, and will be reengaging the community in the spring and fall of 2013.

A full report of the first year of the Growing Older in Fort Collins project is available at www.cpd.colostate.edu/growingolderyear1summary.pdf. Additional information is available at <http://www.seniorcenterexpansion.org/> and <http://www.fcgov.com/cityclerk/silver-tsunami.php>



The project was awarded as the Outstanding Program by the Colorado Association of Senior Centers in 2012.

On the Tip of Your Fork: A Conversation about Your Role in Our Shared Food System – Working with CSU Extension, the CPD ran a student event on Food Day on October 24th, and then a community event on November 14 at the Larimer County Courthouse. Both events were designed to begin a conversation in Northern Colorado about food as a political and ethical issue and gather information on how the public decides what food choices to make and how they talk about these decisions. The CPD plans to return to the topic in 2013. For more information, see the Interactivity Foundation discussion guide on food available at <http://www.interactivityfoundation.org/wp-content/uploads/2011/10/Food-web-version-May-2012.pdf>.

Embrace Northern Colorado: Shaping Northern Colorado’s Future: The CPD has assisted Embrace Northern Colorado for the last few years. In the fall of 2011, CPD staff and students helped facilitate a “Shaping Northern Colorado’s Future” exercise which had the ENC Leadership Task Force work at tables to complete a future’s exercise where the small groups worked together to place game chips on a specially designed map of Northern Colorado to examine ways to handle the coming growth to our region (see the game board to the right). Participants worked together to place chips for single family low density, single family medium density, multi-family, commercial, mixed used, and industrial on the map in order to accommodate an estimated level of growth. Each separate group reported out their plan for the growth, and the data from all the table was collected and is being used by Embrace Northern Colorado as they move forward on their project.



The “game” board for the Shaping Colorado’s Future event.

University of Northern Colorado LEAP (Leaders Engaging in Action through Passion) Summit – CPD students worked with the UNC Center for Honors, Scholars and Leadership and ran a two-hour session during the LEAP Summit at the Embassy Suites in Loveland, CO, on November 12, 2012. Summit attendees participated in a National Issues Forum style forum on the responsibilities of citizenship that was developed by the CPD staff.



CPD student associate Andrew Collins helps facilitate the Shaping Northern Colorado’s Future exercise during an Embrace Northern Colorado event in November 2011.

2. ONGOING PROJECTS

PSD Think Tank - The CPD continues to work with a group of PSD high school students representing five different high schools as they serve in the PSD Think Tank. Think Tank students have been often been participants in CPD events, and then in February of 2008, twelve students were trained as facilitators during an all day workshop run by Dr. Carcasson. A second training was held February 2011 for the new cohort of students. In the fall of 2009, Dr. Carcasson, Think Tank organizer Elaine Holmes, and several of the students presented at the

Colorado Association of School Boards (CASB) meeting in Colorado Springs on their deliberative work. They are the only student group that has ever been asked to present at the conference. In 2010, the students and Carcasson designed another interactive process for the CASB conference, as the students ran a full session of the student strand at the conference, another first for an individual student group. The Poudre School District was awarded the 2011 Commissioner's Choice Award for Engaging Students as Leaders by Governor Hickenlooper in 2011, in large part to the work of the PSD Think Tank.

Campus Forums - The CPD also runs many forums on campus at CSU, both to expose students to deliberative forums and a different way of doing politics, and to provide CPD students with additional opportunities to hone their facilitation skills. During the 2011-2012 school year, the CPD ran forums in classes that totaled over 500 students. These in-class forums are designed to introduce students to the deliberative perspective, usually through the use of National Issues Forum (NIF) style forums. These forums utilize NIF or Public Agenda issue discussion guides, available online at www.nifi.org or www.publicagenda.com. These issue guides focus on key social problems, and provide at three distinct approaches on how to address that issue.

Community workshops – The CPD also provides free training to interested community members, and held two all day workshops for community members during the year, the first on September 24th, 2011, and the second on March 24, 2012. Community members represented organizations such as the United Way, St. Vrain Valley School District, the Poudre Valley Library District, the Fort Collins Human Relations Commission, CSU, the Fort Collins Youth Advisory Board, and AmericaCorps.

PART IV: CPD RESEARCH

As a tenured faculty member at CSU, Dr. Carcasson also has research responsibilities, and his research is focused on the work of the CPD. Dr. Sprain's research is also often tied to deliberation and collaborative problem solving. In 2011-2012, a number of articles were completed connected to the work of the CPD:

Martín Carcasson and Leah Sprain, "Deliberative Democracy and Adult Civic Education." *New Directions for Adult and Continuing Education* 135 (2012), 5-13.

Martín Carcasson, "Facilitating Democracy through Passionate Impartiality: Communication Studies Programs and Students Should Serve as Local Resources," *Spectra* 47, 3 (2011), 3-7.

Martín Carcasson, "Reporting on Deliberative Forums: Current Practices and Future Developments," Research report prepared for Kettering Foundation, Project # 32.40.00, Completed August 15, 2011.

Alison Kadlec, Leah Sprain, Martín Carcasson, Isaac Rowlett, "Framing for Democracy: Exploring the Impacts of Adversarial and Deliberative Framing, Understanding the Longer-Term Benefits of Deliberation, Spring, 2011.

Martín Carcasson, "The Cycle of Deliberative Inquiry: Re-conceptualizing the Work of Public Deliberation." *Between Scientists & Citizens: Proceedings of a 2012 Conference at Iowa State University*. Ed. Jean Goodwin. Ames, IA: Great Plains Society for the Study of Argumentation, 2012. pp. 85-97.

Leah Sprain, Andy Merolla, and Martín Carcasson, “Do Experts Help or Hinder? An Empirical Examination of Experts and Expertise during Public Deliberation.” *Between Scientists & Citizens: Proceedings of a 2012 Conference at Iowa State University*. Ed. Jean Goodwin. Ames, IA: Great Plains Society for the Study of Argumentation, 2012. pp. 355-364.

PDFs of articles are generally available on the CPD website (www.cpd.colostate.edu).

PART V: ADDITIONAL ACTIVITIES BY CPD DIRECTOR MARTÍN CARCASSON

Awards

- Martín Carcasson was awarded the Fort Collins Human Relations Award for the “Adult” category, and the CPD was a finalist for the organizational award. The award recognizes those in our community who promote acceptance and respect for diversity in the City of Fort Collins.
- The Growing Older in Fort Collins project was awarded as the Best Program from the Colorado Association of Senior Centers

Projects reports

- The Poudre Runs Through It: Public Dialogue Report
www.cpd.colostate.edu/waterreport
- Explanation of the CPD role in the Stadium Process
<http://cpd.colostate.edu/CPDstadiumrole.pdf>
- Extended Backgrounder on the CSU On Campus Stadium Proposal.
<http://cpd.colostate.edu/cpdbackgrounder.pdf>
- CPD Summary of Faculty Input:
<http://cpd.colostate.edu/SummaryofFacultyOnlineInput.pdf>
- CPD Summary of Student Input
<http://cpd.colostate.edu/SummaryofFacultyOnlineInput.pdf>
- CPD Summary of Initial Forums <http://cpd.colostate.edu/forumssummaryreport.pdf>
- CPD Summary Report on Initial Growing Older in Fort Collins Event held on November 10, 2011. <http://www.fcgov.com/cityclerk/pdf/tsunamisummarynov.pdf>
- CPD Summary of Summary Report of Fall 2011-Spring 2012 Events for the Growing Older in Fort Collins Project
<http://cpd.colostate.edu/growingolderyear1summary.pdf>

Workshops

- “Deliberative Democracy Workshop,” Carcasson as primary designer and faculty. Longmont, CO. August, 2012. Two day workshop developed for City of Longmont Employees.
- “Introduction to Citizen Engagement,” Carcasson as primary designer and faculty. Longmont, CO. July, 2012. One day workshop developed for City of Longmont Employees.
- “New Faculty for Kettering Foundation Centers of Public Life Workshop,” Carcasson as member of primary faculty, Fort Collins, CO, June 2011. 30 participants from across the

country connected with the Kettering Foundations Center for Public Life program came to Fort Collins for this four day workshop.

- “Deliberative Democracy Workshop,” Carcasson as primary designer and faculty. Longmont, CO. January 13-14, 2010. Two day workshop developed for City of Longmont Employees.
- “Facilitator Training for Focus St. Louis (Regional Sustainability Grant).” Carcasson as primary co-designer and member of training team, St. Louis, MO, January, 2012
- “Pre-conference PR Track Workshop on Collaborative Problem-Solving and Public Engagement.” Carcasson as primary co-designer and faculty with John Poynton from St. Vrain Valley School District. Colorado Association of School Boards Annual Conference, December, 2011.
- “Facilitator Training for Completion by Design,” Two day workshop. Carcasson as co-designer and member of primary faculty. Miami, FL. July, 2011

Presentations

- “Tackling Tough Problems in the 21st Century: Deliberative Perspectives on Parent Engagement,” Leadership St. Vrain, St. Vrain Valley School District, Longmont, CO, September 2011.
- “Tackling Wicked Problems in Diverse Democracies: The Case for Passionate Impartiality and the Deliberative Democracy Movement,” CSU Diversity Conference, September 2011.
- What Sort of Talk Do Our Communities Need? A Call for Deliberative Democracy,” Presentation to the Bohemian Foundation, October 2011.
- “Tackling Wicked Problems in Local Communities: The Role of Extension Agents as Deliberative Practitioners,” Presentation at the CSU Extension Forum Week, November 2011.
- “Introduction to Deliberative Practice,” Presentation to Osher Lifelong Learning seminar
- “Tackling Wicked Problems in Local Communities: The Critical Role of Deliberative Inquiry and Passionate Impartiality in Increasing Capacity for Collaborative Governance.” American Society for Public Administration Conference, Las Vegas, NV, March 2012.
- “Tackling Wicked Problems in Communities: How Universities and Students Can Use Passionate Impartiality to Improve Local Democracy.” Public Lecture at James Madison University, Harrisonburg, VA, March 2012.
- “Everyone at the Table: Engaging Teachers in Evaluation Reform.” (with Alison Rizzoli and Ellen Sherratt). Great Teachers for our City Schools Conference, Denver, April 2012
- “Principles and Practices of Faculty Engagement: Building Durable Partnerships for Student Success.” University of Montana System Teaching and Learning Conference, Bozeman, MT, April 2012. (top ranked session of the conference)
- What Kind of Talk Does Democracy Need? A Call for Building Local Capacity for Deliberative Politics." Sustainable Colorado Dine-a-log series, July 2012 in Denver.
- What Kind of Talk Does Democracy Need? A Call for Building Local Capacity for Deliberative Politics." University of Denver Conflict Resolution Program, April 2012 in Denver.

PART VI: A SPECIAL THANKS TO GRADUATING SENIORS

A bittersweet aspect of the CPD student associate program is that we must say goodbye to very special students at the end of every semester, as they graduate and move on to great things.



CPD Director with Fall 2011 graduates Emily Pohsl and Kalie McMonagle



Spring 2012 graduates: from left to right, Associate Director Leah Sprain, Savannah Svoboda, Vanessa Van Ry, Caralyn Stampfle, Director Martín Carcasson, Alex Philpott-Jones, Andrew Collins, Elizabeth O'Brien, Kelly Chapel, and Michael Montgomery (kneeling in front)

PART VII: CPD FUNDING

The CPD has received funding from a number of generous sources during its first six years. A CSU College of Liberal Arts Academic Enhancement Program Grant of \$7,795 was awarded in the spring of 2006 that provided funding for a course release, research assistant, and travel for Dr. Carcasson to originally develop Center for Public Deliberation. A grant from the Council of Public Policy Education provided \$5,000 a year for the first three years (2006-2009). The CSU Department of Communication Studies matched that grant, providing an additional \$5,000 a year of ongoing support. The department and the College of Liberal Arts also provide for Dr. Carcasson's and Dr. Sprain's salaries, as well as in-kind support in the form of offices, web support, a storage area, and access to a copier and supplies.

The Bohemian Foundation through its Pharos Fund grant process has also been a very strong supporter of the CPD. In our five years, we have received five separate grants from the Pharos Fund, totaling over \$80,000. Pharos funding has made it possible for Dr. Carcasson and Dr. Sprain to travel to deliberation conferences and workshops, to hire a graduate assistant, and to support more events and trainings.

The Kettering Foundation has also been critical to Dr. Carcasson's own work and development, providing summer research funding, as well as providing Drs. Carcasson and Sprain the opportunity to interact with deliberation researchers and practitioners from across the country and globe.

We would like to express our deep thanks and appreciation to all these organizations for making the Center for Public Deliberation's work possible.



CENTER FOR PUBLIC DELIBERATION

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